**COURSE OUTLINE**

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| **Course Name** | **FINAL MOVERS**  **Textbook: Cambridge Movers Tests 2018 (1-2), Succeed in Cambridge Movers 2018 & Cambridge Movers Sample Test 2018 (Volume 1)** | | |
| Learners | Aged 6-12 | | |
| Duration | **52 hours (26 sessions: 13 weeks) – 2 hours / session**  **52 hours (Vietnamese teachers) + without Foreign teachers** | | |
| Overall objectives | 1/ Sample relevant and meaningful language use 2/ Be familiar with international tests  3/ Promote effective learning and teaching 4/ Encourage future learning and teaching | | |
| Learning outcomes | Learners will be familiar with Cambridge Movers test and be confident to take it. | | |
| Testing assessment | **Total score = 75 points (100%)**  - Listening: 25 points (5 shields) – 25 minutes  - Reading and Writing: 39 points (5 shields) – 40 minutes  - Speaking: 10 points (5 shields) – 5-7 minutes  **PASS: >= 10 shields**  **FAIL: < 10 shields** | | |
| **LISTENING (25 points – 5 shields)** | | **READING & WRITING (39 points – 5 shields)** | **SPEAKING (10 points – 5 shields)** |
| 23-25 points => 5 shields | | 36-39 points => 5 shields | 9-10 points => 5 shields |
| 20-22 points => 4 shields | | 32-35 points => 4 shields | 7.5-8.8 points => 4 shields |
| 16-19 points => 3 shields | | 27-31 points => 3 shields | 5.5-7.3 points => 3 shields |
| 12-15 points => 2 shields | | 22-26 points => 2 shields | 3.5-5.3 points => 2 shields |
| 11 and less => 1 shield | | 21 and less => 1 shield | 3.3 and less => 1 shield |

| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **TEACHER’S NAME** | **NOTES** |
| --- | --- | --- | --- | --- | --- |
| 1 | **CAMBRIDGE MOVERS 1**  **(2018)**  **TEST 1**  **(READING & WRITING)** | **Skills:** Reading & Writing  **Vocabulary:** VERBS (3A)  **Grammar:**  **-** How to make V-ing  (V-ing rules)  - Practice using Present Continuous (be + V-ing) |  |  |  |
| 2 | **CAMBRIDGE MOVERS 1**  **(2018)**  **TEST 1**  **(LISTENING & SPEAKING)** | **Skills:** Listening & Speaking  **Vocabulary:** VERBS (3B)  **Grammar:**  - Review using Present Continuous (be + V-ing) & Time Expressions |  |  |  |
| **DAY** | **BOOKS / TESTS** | **LESSONS** | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 3 | **CAMBRIDGE MOVERS 1**  **(2018)**  **TEST 2**  **(READING & WRITING)** | **Skills:** Reading & Writing  **Vocabulary:** ADJECTIVES  **Grammar:**  - Present Simple & Adverbs of Frequency |  |  |  |
| 4 | **CAMBRIDGE MOVERS 1**  **(2018)**  **TEST 2**  **(LISTENING & SPEAKING)** | **Skills:** Listening & Speaking  **Vocabulary:** POSITIONS  **Grammar:**  - Past Simple & Time Expressions |  |  |  |
| **DAY** | **BOOKS / TESTS** | **LESSONS** | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 5 | **CAMBRIDGE MOVERS 1**  **(2018)**  **TEST 3**  **(READING & WRITING)** | **Skills:** Reading & Writing  **Vocabulary:** CARDINAL NUMBERS (1A)  **Grammar:**  - Countable Nouns & Uncountable Nouns; How much & How many  - How to use “a/ an/ some/ any/ a lot of/ lots of” |  |  |  |
| 6 | **CAMBRIDGE MOVERS 1**  **(2018)**  **TEST 3**  **(LISTENING & SPEAKING)** | **Skills:** Listening & Speaking  **Vocabulary:** ORDINAL NUMBERS (1B) & DAYS, MONTHS & SEASONS  **Grammar:**  - How to tell the date  - Practice “When is your/ her/ his birthday?” |  |  |  |
| **DAY** | **BOOKS / TESTS** | **LESSONS** | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 7 | **CAMBRIDGE MOVERS 2**  **(2018)**  **TEST 1**  **(READING & WRITING)** | **Skills:** Reading & Writing  **Vocabulary:** BODY  **Grammar:**  - The future with “will/ shall”  - be going to + V |  |  |  |
| 8 | **CAMBRIDGE MOVERS 2**  **(2018)**  **TEST 1**  **(LISTENING & SPEAKING)** | **Skills:** Listening & Speaking  **Vocabulary:** CLOTHES  **Grammar:**  - Comparatives (short & long adjectives & irregular adjectives: bad – good) |  |  |  |
| **DAY** | **BOOKS / TESTS** | **LESSONS** | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 9 | **CAMBRIDGE MOVERS 2**  **(2018)**  **TEST 2**  **(READING & WRITING)** | **Skills:** Reading & Writing  **Vocabulary:** ANIMALS  **Grammar:**  - Superlatives (short & long adjectives & irregular adjectives: bad – good) |  |  |  |
| 10 | **CAMBRIDGE MOVERS 2**  **(2018)**  **TEST 2**  **(LISTENING & SPEAKING)** | **Skills:** Listening & Speaking  **Vocabulary:** FAMILY & FRIENDS  **Grammar:**  - Review using Comparatives & Superlatives (short & long adjectives & irregular adjectives: bad – good) |  |  |  |
| **DAY** | **BOOKS / TESTS** | **LESSONS** | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 11 | **CAMBRIDGE MOVERS 2**  **(2018)**  **TEST 3**  **(READING & WRITING)** | **Skills:** Reading & Writing  **Vocabulary:** TRANSPORTS  **Grammar:**  - Subject Pronouns (I/ You/ etc.)  - Object Pronouns (me/ you/ etc.) |  |  |  |
| 12 | **CAMBRIDGE MOVERS 2**  **(2018)**  **TEST 3**  **(LISTENING & SPEAKING)** | **Skills:** Listening & Speaking  **Vocabulary:** SPORTS & HOBBIES  **Grammar:**  - Possessive Adjectives (my/ your/ etc.)  - Possessive Pronouns (mine/ yours/ etc.) |  |  |  |
| **DAY** | **BOOKS / TESTS** | **LESSONS** | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 13 | **SUCCEED IN CAMBRIDGE MOVERS**  **(2018)**  **TEST 1**  **(READING & WRITING)** | **Skills:** Reading & Writing  **Vocabulary:** THE HOME (19A)  **Grammar:**  - like/ love/ enjoy/ hate |  |  |  |
| 14 | **SUCCEED IN CAMBRIDGE MOVERS**  **(2018)**  **TEST 1**  **(LISTENING & SPEAKING)** | **Skills:** Listening & Speaking  **Vocabulary:** THE HOME (19B)  **Grammar:**  - should/ shouldn’t  - can/ can’t & could/ couldn’t |  |  |  |
| **DAY** | **BOOKS / TESTS** | **LESSONS** | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 15 | **SUCCEED IN CAMBRIDGE MOVERS**  **(2018)**  **TEST 2**  **(READING & WRITING)** | **Skills:** Reading & Writing  **Vocabulary:** SCHOOL  **Grammar:**  - infinitive of purpose (to V)  - Why …?  - Because … |  |  |  |
| 16 | **SUCCEED IN CAMBRIDGE MOVERS**  **(2018)**  **TEST 2**  **(LISTENING & SPEAKING)** | **Skills:** Listening & Speaking  **Vocabulary:** PLACES  **Grammar:**  - How to use Adjectives & Adverbs |  |  |  |
| **DAY** | **BOOKS / TESTS** | **LESSONS** | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 17 | **SUCCEED IN CAMBRIDGE MOVERS**  **(2018)**  **TEST 3**  **(READING & WRITING)** | **Skills:** Reading & Writing  **Vocabulary:** TIME & SPACE & CONJUNCTIONS  **Grammar:**  - Prepositions of time (in, on, at, etc.) |  |  |  |
| 18 | **SUCCEED IN CAMBRIDGE MOVERS**  **(2018)**  **TEST 3**  **(LISTENING & SPEAKING)** | **Skills:** Listening & Speaking  **Vocabulary:** FOOD  **Grammar:**  - Review using Prepositions of time (in, on, at, etc.) |  |  |  |
| **DAY** | **BOOKS / TESTS** | **LESSONS** | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 19 | **SUCCEED IN CAMBRIDGE MOVERS**  **(2018)**  **TEST 4**  **(READING & WRITING)** | **Skills:** Reading & Writing  **Vocabulary:** DRINK & FRUIT  **Grammar:**  - Relative Pronouns (who, which, that, where, when) |  |  |  |
| 20 | **SUCCEED IN CAMBRIDGE MOVERS**  **(2018)**  **TEST 4**  **(LISTENING & SPEAKING)** | **Skills:** Listening & Speaking  **Vocabulary:** TOYS & SHAPES  **Grammar:**  - have to / had to  - have got to / had got to & have got / had got |  |  |  |
| **DAY** | **BOOKS / TESTS** | **LESSONS** | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 21 | **SUCCEED IN CAMBRIDGE MOVERS**  **(2018)**  **TEST 5**  **(WRITING, LISTENING & SPEAKING)** | **Skills:** Writing, Listening & Speaking  **Vocabulary:** JOBS  **Grammar:**  - must / mustn’t  **Homework:** Reading (Succeed in Cambridge Movers 2018 Test 5) |  |  |  |
| 22 | **SUCCEED IN CAMBRIDGE MOVERS**  **(2018)**  **TEST 6**  **(WRITING, LISTENING & SPEAKING)** | **Homework correction:** Reading (Succeed in Cambridge Movers 2018 Test 5)  **Skills:** Writing, Listening & Speaking  **Vocabulary:** WEATHER & DAILY ACTIVITIES  **Grammar:**  … + TO V (have/ had/ want/ decide/ need/ like/ etc. + TO V)  **\* Source: Grammar for Cambridge Movers**  **Homework:** Reading (Succeed in Cambridge Movers 2018 Test 6) |  |  |  |
| **DAY** | **BOOKS / TESTS** | **LESSONS** | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 23 | **SUCCEED IN CAMBRIDGE MOVERS**  **(2018)**  **TEST 7**  **(WRITING, LISTENING & SPEAKING)** | **Homework correction:** Reading (Succeed in Cambridge Movers 2018 Test 6)  **Skills:** Writing, Listening & Speaking  **Vocabulary:** MEALS & HEALTH  **Grammar:**  … + V-ING (be/ enjoy/ used as a Subject/ etc. + V-ING)  **\* Source: Grammar for Cambridge Movers**  **Homework:** Reading (Succeed in Cambridge Movers 2018 Test 7) |  |  |  |
| 24 | **SUCCEED IN CAMBRIDGE MOVERS**  **(2018)**  **TEST 8**  **(WRITING, LISTENING & SPEAKING)** | **Homework correction:** Reading (Succeed in Cambridge Movers 2018 Test 7)  **Skills:** Writing, Listening & Speaking  **Vocabulary:** NAMES & EXCLAMATIONS  **Grammar:**  … + V (must/ can/ could/ should/ might/ etc. + V)  **\* Source: Grammar for Cambridge Movers**  **Homework:** Reading (Succeed in Cambridge Movers 2018 Test 8) |  |  |  |
| **DAY** | **BOOKS / TESTS** | **LESSONS** | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 25 | **REVISION FOR FINAL TEST**  **(CAMBRIDGE MOVERS SAMPLE TEST 2018 –**  **VOLUME 1)** | **Homework correction:** Reading (Succeed in Cambridge Movers 2018 Test 8)  **Skills:** Listening, Reading & Writing, Speaking  **Review:** Vocabulary & Grammar |  |  |  |
| 26 | **FINAL TEST** | |  |  |  |
|  | **EXTRA-CURRICULAR ACTIVITIES** | |  |  |  |

**PLEASE RETURN THE BOOKS AND CDS AFTER THE COURSE!**